

## 附表一

1. 卓越評估學生的學校的 5 項標準 ( 5 criteria for Excellence in Student Assessment of a School ) :
  - 1.1. 評估與學習 ( Assessment and learning ) :

該評估計畫提供並支持該機構的使命和全球醫學、牙醫或獸醫教育的目標，以加強和改善民眾和個人的健康 ( The assessment programme serves and supports the mission of the institution and the goal of medical, dental or veterinary education globally in enhancing and improving the health of both populations and individuals ) 。
  - 1.2. 學校的任務 ( Mission of the school ) :

該評估計畫支持、增強與創造學習機會 ( The assessment programme supports, enhances and creates learning opportunities ) 。
  - 1.3. 專業的發展 ( Professional progression ) :

該評估計畫確保學習者專業能力的進步 ( The assessment programme ensures the professional competences of learners as they progress ) 。
  - 1.4. 品質管控 ( Quality control ) :

該評估計畫需要有嚴謹與持續的品質管控程序 ( The assessment programme is subject to a rigorous and continuous quality control process ) 。
  - 1.5. 學術和創新 ( Scholarship and innovation ) :

該評估計畫展示了對學術和創新的持續的承諾 ( The assessment programme demonstrates a commitment to continuous scholarship and innovation ) 。
2. 卓越學生參與課程和學校的 4 項標準 ( 4 Criteria For Excellence in Student Engagement in the Curriculum and in the School ) :
  - 2.1. 學生參與學校的管理，包括政策事項、學校的使命和願景 ( Student engagement with the management of the school, including matters of policy and the mission and vision of the school ) :
    - 學生參與了學校願景和使命的發展 ( Students have been involved in the development of the school's vision and mission ) 。
    - 學生在校務委員會中有代表 ( Students are represented on school committees ) 。
    - 學生參與政策聲明或指導方針的制定 ( Students are involved in the establishment of policy statements or guidelines ) 。
    - 學生參與學校的認證過程 ( Students are involved in the accreditation process for the school ) 。
    - 學生對課程要素有管理／領導作用 ( Students have a management/leadership role in relation to elements of the curriculum ) 。
    - 在關於教師升等的決定中，會考慮到學生的觀點 ( Students' views are taken into account in decisions about faculty promotion ) 。
    - 學生在教師 ( 員工 ) 發展的活動中，發揮積極作用 ( Students play an active part in faculty(staff)development activities ) 。
  - 2.2. 學生參與學校提供的教育計畫 ( Student engagement in the provision of the school's education programme ) :

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- 學生評估課程和教學過程 (Students evaluate the curriculum and teaching and learning processes)。
  - 在課程開發過程中，會考慮學生團體的回饋意見 (Feedback from the student body is taken into account in curriculum development)。
  - 學生成為主動參與的學習者，負責自己的學習 (Students participate as active learners with responsibility for their own learning)。
  - 學生正式和／或非正式地參與同儕的教學 (Students are involved formally and/or informally in peer teaching)。
  - 學生參與發展學習資源以供其他學生使用 (Students are engaged in the development of learning resources for use by other students)。
  - 學生為其他同學提供支持或指導 (Students provide a supportive or mentor role for other students)。
  - 鼓勵學生評估他們自己的能力 (Students are encouraged to assess their own competence)。
  - 學生參與同儕的評估 (Students engage in peer assessment)。
- 2.3. 學生參與學術社團 (Student engagement in the academic community)：
- 學生參與由校內教師執行的研究計畫 (Students are engaged in school research projects carried out by faculty members)。
  - 支持學生參加當地、地區或國際性醫學、牙醫或獸醫和醫療的專業會議 (Students are supported in their participation at local, regional, or international medical, dental or veterinary and health professions meetings)。
- 2.4. 學生參與當地社區服務和提供服務 (Student engagement in the local community and the service delivery)：
- 學生參與當地社區活動 (Students are involved in local community projects)。
  - 學生參與提供當地的醫療服務 (Students participate in the delivery of local healthcare services)。
  - 學生參與海外選修／附帶的醫療保健服務 (Students participate in healthcare delivery during electives/attachments overseas)。
  - 學生參與指定的課外活動 (Students engage with arranged extracurricular activities)。
3. 卓越社會責任學校的 4 項標準 (4 Criteria for Excellence in Social Accountability of a School)：
- 3.1. 組織與功能 (Organisation and function)：
- 目的與使命 (Purpose and mission)。
  - 管理 (Management)。
  - 標準與認證 (Standards and accreditation)。
- 3.2. 醫師、牙醫師與獸醫師的教育 (Education of doctors, dentists and vets)：
- 入學 (Admissions)。
  - 醫師、牙醫師與獸醫師的教育計畫 (Medical doctor, dentist, and vets education programmes)。
  - 畢業後職業／住院醫師訓練計畫 (Postgraduate vocational/residency

- training programmes)。
- 教師發展／專業發展／醫師、牙醫師與獸醫師科學的繼續教育 ( Faculty development / professional development/ continuing medical, dental and veterinary sciences education )。
- 3.3. 研究活動 ( Research activities ) :
- 研究活動 ( Research activities )。
  - 健康研究人員的教育 ( Education of health researchers )。
- 3.4. 為社區/地區/國家的醫療服務做出貢獻 ( Contribution to health services of community / region / nation ) :
- 醫療服務夥伴關係 ( Health service partnership )。
  - 醫師、牙醫師與獸醫師畢業生 ( Medical doctor, dentists and vets graduates )。
4. 卓越教師發展學校的 5 項標準 ( 5 Criteria for Excellence in Faculty Development of a School ) :
- 4.1. 學校的教師發展計畫有明確的目標，其與機構的優先順序是一致的，是系統化地設計和基於證據的，並且改進教育的實踐、領導能力和／或學術 ( The school's faculty development program has clear goals that are aligned with organizational priorities, is systematically designed and evidence-based, and improves educational practice, leadership and/or scholarship )。
- 教師發展計畫有明確的目標，是符合學校的目標和優先事項，和／或影響機構的文化 ( The faculty development program has clear goals, is aligned with school goals and priorities, and/or influences organizational culture )。
  - 該計畫使用系統化的課程發展模式，其是藉著理論架構與最佳實踐，來設計和實施教師發展計畫的課程 ( The program uses a systematic curriculum development model that is informed by a theoretical framework and best practices to design and implement faculty development offerings )。
  - 該計畫著重於改善教育實踐。此外，它還可以提高領導能力和／或學術 ( The program focuses on improving educational practice. Additionally, it could also improve leadership and/or scholarship ) 。
- 4.2. 教師發展計畫，其藉著縱向發展的學習機會，提供範圍廣大的、有深度的和多樣化的方法，創造一個實踐的社團 ( The faculty development program offers breadth, depth and diverse approaches with longitudinal progression of learning opportunities that creates a community of practice )。
- 該計畫針對個人和機構的優先事項，提供了各種各樣的內容和方法，縱向的推展課程 ( The program provides a wide variety of content and approaches with longitudinal progression of offerings that are targeted toward individual and organizational priorities )。
  - 該計畫具有包容性，易於接近，並且精彩地吸引大量教師 ( The program is inclusive, accessible and actively engages a large number of faculty members )。
  - 該計畫為教師和教師發展人員，創造了一個實踐社團，正向地影響機構氛圍 ( The program creates a community of practice for faculty members and faculty developers, positively impacting the organizational climate )。
- 4.3. 教師發展計畫有足夠的資源來實現其使命，由具有教師發展專業知識的教

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- 師執行，並透過能提供教師發展技能的個人數目的增加，來提高能力（The faculty development program has sufficient resources to achieve its mission, is conducted by faculty members with expertise in faculty development, and builds capacity by expanding the number of individuals skilled in offering faculty development）。
- 該學校鼓勵和支持教師發展，並提供實現目標和維持活動所需的資源（The school encourages and supports faculty development by providing resources needed to achieve goals and sustain activity）。
  - 教師發展人員擁有必需的專業知識，提供模範的教師發展，並獲得他們自己的專業和學術的發展的支持（Faculty developers possess the requisite expertise to provide exemplary faculty development and receive support for their own professional and scholarly development）。
  - 該學校有系統化的策略，為未來的教師發展人員（全職和/或兼職）的多元小組建立能力（The school has systematic strategies for building capacity for a diverse group of future faculty developers [ full and/or part-time ]）。
- 4.4. 教師發展計畫參與正在進行的計畫評估，並檢驗對個人、機構，與可能情況下對更廣大社區的影響（The faculty development program engages in ongoing program evaluation, and examines impact on individuals, organizations and, where possible, the wider community）。
- 該計畫對教師發展的過程與影響，進行持續的與系統化的評估（The program engages in on-going and systematic evaluation of the process and impact of faculty development）。
- 4.5. 教師發展計畫促進教育創新和教師發展的學術（The faculty development program promotes educational innovation and scholarship in faculty development）。
- 該計畫促進教師發展的教育創新（The program promotes educational innovation in faculty development）。
  - 教師發展人員（以及他們適當的學習者）指導有關教師發展的研究（The faculty developers [ and where appropriate their learners ] conduct research related to faculty development）。
  - 教師發展人員推動國家的和國際的教師發展（The faculty developers advance faculty development nationally and internationally）。